St Pius X Primary Dubbo

Semester One Report 2015

Name: Amey Allen
Year Level: 1

Class Teacher/s
Mrs Michelle Carr
Mrs Clare Weir

Principal
Mrs Heather Irwin

Teacher Order in a shared class can be changed in Reporter Pro > Reporting > Classes. Right click on Class header and select Reorder Teachers

STUDENT NAME:-
Student Form

STUDENT YEAR:-
Student Form > Year field

PRINCIPAL NAME
Staff Form
Staff Type Field

DIGITAL SIGNATURES
Can be added. See Digital Signature File field on Staff Form

CLASS TEACHER/S
Reporter Pro > Reporting > Classes
Also linked by Class field on both Staff Form and Student Form

REPORTING PERIOD:-
Reporter Pro > Reporting > Reporting Periods

SCHOOL NAME
Maintenance > Setup > School tab
School Name Field

SCHOOL LOGO
Maintenance > Setup > School tab
School Logo File Field
Learning Statements

Explores the life of Jesus and its relevance to today's world
Interprets and extracts meaning from
Demonstrates knowledge and understand practices
Demonstrates a Christian understanding of moral, social and personal issues

Teacher Comment:
Amey has worked well in reading groups showing an increasing understanding when responding to a variety of texts. Amey is demonstrating increasing confidence in applying spelling rules to her writing and is to be congratulated for her ability to express herself using complex sentences and creative devices. Amey has shown a real talent for speaking expressively, logically and confidently before an audience. Amey has a tendency to use commas where full stops are needed and needs further revision in this area.

Effort: Consistent
Overall Achievement: High

Teacher Comment:
Amey consistently demonstrates her friendly and helpful nature to peers and teachers both within and outside the classroom. Amey is able to understand, recall and apply religious ideas and concepts, and communicates them clearly and succinctly in discussion and written work. Amey's ability to work independently as a team, makes her a valuable member of the class. Amey is to be commended for her enthusiastic participation and reverence in school Masses and liturgies.

Effort: Needs Improvement
Overall Achievement: Satisfactory

Name: Amey Allen
### Mathematics

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<thead>
<tr>
<th>Learning Statements</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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</thead>
<tbody>
<tr>
<td>Number and Algebra</td>
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<td>Measurement and Geometry</td>
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<td>Statistics and Probability</td>
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<td>Working Mathematically</td>
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**Effort:** Developing  
**Overall Achievement:** Satisfactory

**Teacher Comment:**
Amey works hard to achieve excellent results in Mathematics. She picks up new concepts quickly and easily and has a good knowledge of basic number facts. Amey enjoys being presented with mathematical challenges and works on these challenges well, both independently and in small groups. Slowing down and checking over work should improve Amey's results, as sometimes in her rush to finish quickly, small errors can be made.

### Human Society and Its Environment

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<tr>
<td>Acquires and applies information</td>
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<td>Demonstrates skills in effective research and communication</td>
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<td>Knows and understands subject matter</td>
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**Effort:** Consistent  
**Overall Achievement:** Good

### Science and Technology

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<tr>
<td>Working Scientifically</td>
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<td>Working Technologically</td>
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<td>Knows and understands subject matter</td>
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**Effort:** Consistent  
**Overall Achievement:** Outstanding

### Personal Development, Health & Physical Education

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<tr>
<td>Personal Development</td>
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<td>Physical Education</td>
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**Effort:** Consistent  
**Overall Achievement:** Outstanding

**Name:** Amey Allen
Amey is a diligent and quiet student who applies herself to all tasks set in class. She engages in discussions and rises to a challenge at every opportunity. Amey’s determination to remain focused until a task is completed is a quality to be admired. Regan demonstrates a very committed attitude towards her schoolwork. She enjoys completing her work independently. In Religion, she recognises the presence of God in her life. Amey was able to describe and identify ways in which living things grow and change from her learning in Science. In HSIE, she learnt to describe changes to the local environment in order to meet needs and wants. In PDHPE, Amey can perform a variety of skills including hopping, skipping and throwing and she understands that healthy food is vital for a healthy body. Amey was able to make artworks to represent experiences of real and imaginary things in Visual Arts. She has demonstrated a strong understanding of concepts covered in class.

Participation in school activities:
- Basketball
- Saxophone
- Clean Up Australia Day

General Comment
Amey is a diligent and quiet student who applies herself to all tasks set in class. She engages in discussions and rises to a challenge at every opportunity. Amey’s determination to remain focused until a task is completed is a quality to be admired. In Religion, she recognises the presence of God in her life. Amey was able to describe and identify ways in which living things grow and change from her learning in Science. In HSIE, she learnt to describe changes to the local environment in order to meet needs and wants. In PDHPE, Amey can perform a variety of skills including hopping, skipping and throwing and she understands that healthy food is vital for a healthy body. Amey was able to make artworks to represent experiences of real and imaginary things in Visual Arts. She has demonstrated a strong understanding of concepts covered in class.

Attendance Data
Days Absent: 5
Partial Days Absent: 2

Mrs Michelle Carr
Mrs Heather Irwin

Page Setup Template
Settings here affect every page of the report