

# St Pius X Primary Dubbo

SCHOOL NAME  
Maintenance > Setup  
> School tab  
School Name field



SCHOOL LOGO  
Maintenance > Setup  
> School tab  
School Logo File field

REPORTING PERIOD:-  
Reporter Pro > Reporting >  
Reporting Periods

## Semester One Report 2015

CLASS TEACHER/S  
Reporter Pro >  
Reporting > Classes  
Also linked by Class  
field on both Staff Form  
and Student Form

STUDENT NAME:-  
Student Form

Name: Amey Allen

Year Level: 1

STUDENT YEAR:-  
Student Form > Year field

Class Teacher/s

Mrs Michelle Carr  
Mrs Clare Weir

Principal

Mrs Heather Irwin

PRINCIPAL NAME  
Staff Form  
Staff Type Field

Teacher Order in a shared class can be changed in  
Reporter Pro > Reporting > Classes.  
Right click on Class header and select Reorder Teachers

DIGITAL SIGNATURES  
Can be added.  
See Digital Signature File  
field on Staff Form

Subject Page Template:-  
RD\_CEOBathurst Subject No Strands.rdlx #10004  
[Maths & RE (with comment)]

19 

SUBJECT NAME  
Reporter Pro > Reporting >  
Subjects

## Religious Education

5

Learning Statements	A	B	C	D	E
Explores the life of Jesus and its relevance to today's world		ü			
Interprets and extracts meaning from				ü	
Demonstrates knowledge and understands and practices		6		ü	
Demonstrates a Christian understanding of moral, social and personal issues				ü	

LEARNING STATEMENTS  
Reporter Pro > Reporting >  
Assessments

Effort: Needs Improvement

Overall Achievement: Satisfactory

### Teacher Comment:

Amey consistently demonstrates her... classroom. Amey is able to understand... them clearly and succinctly in discussion... team, makes her a valuable member of the class. Amey is to be commended for her enthusiastic participation and reverence in school Masses and liturgies.

SINGLE ENTRY ASSESSMENT  
Type 3

SINGLE ENTRY ASSESSMENT  
Type 1

Subject Page Template:-  
RD\_CEOBathurst Subject Strands.rdlx # 10007

## English

Reading and Viewing	A	B	C	D	E
Reads and responds to a range of texts		ü			
Reads with fluency and expression			ü		
Reads with comprehension		ü			
Understands the purpose and structure of written texts		ü			

STRANDS  
Level 1 Items

Writing and Representing	A	B	C	D	E
Uses the appropriate language and features of a range of texts				ü	
Responds to and composes texts					ü
Uses well formed handwriting and digital technologies					
Demonstrates correct spelling in context					
Writes using correct sentence structure, grammar, punctuation and vocabulary		ü			

STRANDS  
Level 2 Items

Speaking and Listening	A	B	C	D	E
Uses the appropriate language and features for purpose and audience			ü		
Listens for understanding					
Speaks fluently and articulately			ü		

Effort: Consistent

Overall Achievement: High

### Teacher Comment:

Amey has worked well in reading groups showing an increasing understanding when reading texts. Amey is demonstrating increasing confidence in applying spelling rules to her writing. Amey is congratulated for her ability to express herself using complex sentences and creative details. Amey has real talent for speaking expressively, logically and confidently before an audience. Amey has a tendency to use commas where full stops are needed and needs further revision in this area.

MARKING SCHEMES  
Reporter Pro > Reporting >  
Marking Schemes

SUBJECT COMMENT  5

## Mathematics

Learning Statements	A	B	C	D	E
Number and Algebra			ü		
Measurement and Geometry				ü	
Statistics and Probability			ü		
Working Mathematically					ü

Effort: Developing

Overall Achievement: Satisfactory

### Teacher Comment:

Amey works hard to achieve excellent results in Mathematics. She picks up new concepts quickly and easily and has a good knowledge of basic number facts. Amey enjoys being presented with mathematical challenges and works on these challenges well, both independently and in small groups. Slowing down and checking over work should improve Amey's results, as sometimes in her rush to finish quickly, small errors can be made.

## Science and Technology

Learning Statements	A	B	C	D	E
Working Scientifically		ü			
Working Technologically	ü				
Knows and understands subject matter	ü				

Effort: Consistent

Overall Achievement: Outstanding

## Human Society and Its Environment

Learning Statements	A	B	C	D	E
Acquires and applies information		ü			
Demonstrates skills in effective research and communication			ü		
Knows and understands subject matter			ü		

Effort: Consistent

Overall Achievement: Good

## Personal Development, Health & Physical Education

Learning Statements	A	B	C	D	E
Personal Development	ü				
Health		ü			
Physical Education	ü				

Effort: Consistent

Overall Achievement: Outstanding

# Creative Arts

Learning Statements	A	B	C	D	E
Visual Arts		ü			
Music				ü	
Drama				ü	
Dance			ü		

Subject Page Template:-  
RD\_CEOBathurst Social Dev.rdlx #10001

istent Overall Achievement: Good

Behaviours for Learning	C	D	NI	Christian and Social Development	C	D	NI
Presents and organises work with care	ü			Takes pride in appearance	ü		
Displays good organisational skills		ü		Demonstrates good manners			
Works independently				Shows respectful behaviour	ü		
Responds well to feedback				Shows respect for others	ü		
Seeks and embraces challenges	ü			Shows respect for peers		ü	
Displays persistence in the completion of tasks		ü		Willingly follows directions			ü
Participates meaningfully in class activities		ü		Participates in group and team activities			ü

MARKING SCHEME

BEHAVIOURS FOR LEARNING  
Reporter Pro > Reporting > Assessments

Subject Page Template:-  
RD CEOBATH Last Page with Comment.rdlx # 10006

### Participation in school activities:

- Basketball
- Saxophone
- Clean Up Australia Day

### General Comment

Amey is a diligent and quiet student who applies herself to all tasks and rises to a challenge. She demonstrates a high quality to be admired in completing her work. She is able to describe and explain changes to the local environment in order to meet needs and wants. In PDHPE, Amey can describe and explain the importance of healthy eating and she understands that healthy food is vital for good health. She has had many interesting experiences of real and imaginary things in class.

GENERAL COMMENT  
Accessed by teachers under the 'Last Page' Subject

ACTIVITIES  
Can be added automatically from SAS Student Activities or added online by teachers on the Student Marking page.

Attendance Data  
(Either from SAS or manually entered by teacher)

Days Absent: 5

Partial Days Absent: 2

Mrs Michelle Carr

Mrs Heather Irwin

DIGITAL OR MANUAL SIGNATURES  
See note on Cover Page